



Classroom Observation Tool

The *Edge* Classroom Observation Tool is designed to inform coaches and principals about the strengths and challenges teachers face as they teach their students with *Edge*. This tool will help coaches and principals provide structured feedback to teachers and allow them target the most effective techniques to help students succeed in reading and writing.

Teacher: _____ Observer: _____ Date: _____

Directions: Place a checkmark in the appropriate box next to each statement that best reflects what you observed in the *Edge* lesson. It is normal to have N/A responses since each lesson observed does not include all of the activities. After your observation, discuss your observations with the teacher and plan for next steps for instruction.

Lesson Planning	Evident	Partially Evident	Not Evident	N/A	Comments
1. Objectives are clearly defined for listening, speaking, reading, and writing.					
2. Lesson includes plans to differentiate instruction for all students.					
3. Lesson includes opportunities for student engagement and active participation.					
4. Unit-level plans include opportunities for independent reading and unit projects that promote out-of school literacy experiences.					
Build Background / Prepare to Read / Before Reading	Evident	Partially Evident	Not Evident	N/A	Comments
5. Provides explicit instruction to build background and/or tap prior knowledge.					
6. Lesson includes explicit vocabulary instruction with a variety of opportunities for practice.					
7. A variety of strategies are used to make new concepts clear and focused (e.g., visuals, modeling, hands-on practice, interaction, etc.).					
8. Lesson includes explicit instruction for the genre focus prior to reading.					
9. Lesson includes explicit instruction for the reading strategy prior to reading.					
10. A variety of opportunities are included for student engagement and active participation.					
11. Lesson includes a preview of the reading selection, author, etc. prior to reading the selection.					
12. Ongoing assessment of lesson objectives prior to reading is evident.					



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Reading	Evident	Partially Evident	Not Evident	N/A	Comments
13. A variety of opportunities are provided to practice the reading strategy.					
14. Vocabulary supports & daily vocabulary routines provide practice with the new vocabulary.					
15. A variety of scaffolds are used to support comprehension & student understanding while reading (e.g., visuals, graphic organizers, etc.).					
16. Strategies and flexible grouping are in place to differentiate instruction while reading.					
17. Fluency is explicitly taught using the daily routines, the Online Coach™, and fluency strategies.					
18. Opportunities are provided to connect reading to out-of-school literacy experiences.					
19. Explicit grammar instruction within the context of reading integrates language skills while reading.					
20. Frequent opportunities for interaction and active participation are included while reading.					
21. Lesson includes plans & follow-up for independent reading beyond the textbook.					
22. Ongoing assessment of lesson objectives is present.					
After Reading: Reflect, Assess, & Integrate the Language Arts	Evident	Partially Evident	Not Evident	N/A	Comments
23. Opportunities are provided to apply new information gained from reading to new situations.					
24. Review and extension of unit-level vocabulary is evident using a variety of strategies.					
25. Review and extension of the unit-level reading strategy is evident.					
26. Opportunities are included for student engagement & active participation to reflect after reading.					
27. Writing in response to reading is evident to extend learning beyond the reading selection.					
28. Ongoing assessment of lesson objectives is present.					



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Writing Projects	Evident	Partially Evident	Not Evident	N/A	Comments
29. Opportunities are included to connect writing to real-life situations.					
30. A variety of opportunities are included for student engagement and active participation during the writing process.					
31. Lesson includes strategies to study the writing modes, traits, and professional models prior to writing.					
32. Lesson includes specific prewriting strategies to develop a thorough plan (e.g., brainstorming, organization, etc.).					
33. Lesson includes specific strategies to draft and revise, including student models, peer conferences, explicit focus on the writing traits, etc.					
34. Lesson includes a variety of strategies to edit and proofread writing, using rubrics and checklists, before the final piece is complete.					

Assessment	Evident	Partially Evident	Not Evident	N/A	Comments
35. Data from unit-level assessments are used to inform instruction for individual students.					
36. <i>Edge</i> reteaching resources are used to reteach the skills that students have not mastered.					